

# Civic Literacy in Grades PK-4



*How do people develop, influence and interact with  
systems of governance and exercise civic decision-making?*

Guiding Questions	Standard	Guiding Questions	Standard
How and why do we work together to find solutions?	E.4.15	Why do I have rights and responsibilities in my family and classroom?	C.4.1
What are my rights and responsibilities?	C.4.1, C.4.2	How do my rights and responsibilities at school impact myself and others?	C.4.1, C.4.3
How do people cooperate in a classroom to learn?	B.4.9, C.4.3	What are the rights and responsibilities of a U.S. citizen?	C.4.1, C.4.2
What are the individual rights and responsibilities of family members?	C.4.3	What are the families rights and responsibilities within the community	C.4.3, E.4.5
What are my rights and responsibilities at home?	C.4.1, C.4.3	How can you help solve problems in your community?	B.4.9, C.4.5
How do governing bodies affect our lives?	C.4.4, E.4.6	Why is participating in the community important to citizenship?	C.4.3
How do rules and laws help people resolve conflicts?	C.4.3	How do groups interact?	E.4.6, E.4.15
What rights and responsibilities do groups have?	C.4.1, C.4.2	Why is government important?	C.4.4
How do people resolve conflict?	E.4.15	How is state government organized?	C.4.5, C.4.6
How do the three levels of government interact?	C.4.4	How can people participate in government?	C.4.4
How are rights and responsibilities practiced?	C.4.5, C.4.6	How do the state and federal government interact with tribal governments?	B.4.10

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